



Summer Quarter, Week 7

A Boy who was crowned

Your Children Will Learn:

- ☉ Josiah was a king
- ☉ Josiah loved God

MEMORY VERSE FOR UNIT 11



**"Even children
show what they
are like by how
they act. you can
tell they are good
if what they do
is right."**

PROVERBS 20:11

Turn to Page 74 for
Memory Verse Center tips and
suggestions.

truth for your children

**Today's Bible Passage: 2 Chronicles 34:1-3a,8a,9a,10,14-15,16a,18-19,
29-30a,31-33a; 35:1-2,18**

Josiah was eight years old when he became king. He ruled in Jerusalem for 31 years. He did what was right in the eyes of the Lord. He lived the way King David had lived. He didn't turn away from it to the right or the left. While he was still young, he began to worship the God of King David. It was the eighth year of Josiah's rule. ...In the 18th year of Josiah's rule, he decided to make the land and temple pure and clean. ...They went to the high priest Hilkiah. They gave him the money that had been brought into God's temple. ...They put all of the money in the care of the men who had been appointed to direct the work on the Lord's temple. Those men paid the workers who repaired the temple and made it look like new again. ...The money that had been taken into the Lord's temple was being brought out. At that time the priest Hilkiah found the Scroll of the Law of the Lord. It had been given through Moses. Hilkiah spoke to the secretary Shaphan. He said, "I've found the Scroll of the Law in the Lord's temple." He gave it to Shaphan.

[continued on page 74]

truth for you...A Meditation for Leaders

The rediscovery of God's word while Josiah was having the temple renovated, transformed his life. He already loved God and desired to do the right thing. We see that by the way Josiah was actively following the example of King David. Now that he had God's word in his hands, his love for God took direction. Josiah came to a simple conclusion once he read God's word for himself. He promised to obey God with all his heart and with all his soul. What would that kind of obedience look like for you? For example, if the Bible directs us to show hospitality to strangers, then show hospitality to strangers. But do it because you love God. If the Bible urges us to forgive one another, then forgive one another. But do it because of your love for God! Love and obedience are a powerful combination! It led Josiah to a life of productivity, worship and celebration. Let king Josiah be your example as you "...do what is right in the eyes of the Lord." (2 Chronicles 34:1)



Truth for your children

Today's Bible Passage

2 Chronicles 34:1-3a,8a,9a,10,
14-15,16a,18-19,29-30a,
31-33a; 35:1-2,18
continued from page 73

...Then Shaphan took the scroll to King Josiah. ...Shaphan continued, "The priest Hilkiah has given me a scroll." Shaphan read some of it to the king. The king heard the words of the Law. When he did, he tore his royal robes. ...Then the king called together all of the elders of Judah and Jerusalem. He went up to the Lord's temple. The people of Judah and Jerusalem went with him. ...The king stood next to his pillar. He agreed to the terms of the covenant in front of the Lord. He promised to follow him and obey his commands, directions and rules. He promised to obey them with all his heart and with all his soul. So he promised to obey the terms of the covenant that were written down in that scroll. Then he had everyone in Jerusalem and in Benjamin commit themselves to the covenant. The people of Jerusalem did it in keeping with the covenant of the God of Israel. Josiah removed all of the statues of gods from the whole territory that belonged to the people of Israel. ...Josiah celebrated the Passover Feast in Jerusalem in honor of the Lord. The Passover lamb was killed on the 14th day of the first month. Josiah appointed the priests to their duties. He cheered them up as they served the Lord at his temple. ...The Passover hadn't been observed like that in Israel since the days of the prophet Samuel. None of the kings of Israel had ever celebrated a Passover like Josiah's. He celebrated it with the priests and Levites. All of the people of Judah and Israel were there along with the people of Jerusalem.

Leaders: Pray

Ten minutes before the children arrive, gather together to pray for your class time. Invite the Holy Spirit's presence and ask Him to fill you up.

Greet the children and Parents

Greet one
another with
a kiss of love.
Romans 16:16

Greet each child by name as they arrive. Learn the names of their parents, too.

Give children visiting for the first time a small gift such as a special sticker or a colorful bookmark. Welcome the children to your classroom and introduce yourself to their parents.

creative Activity centers 40 min.

Choose two or three activities from the Table-Top Activity Guide. The Activity Guide on page 75 has everything you need to provide hands-on, creative activities that directly reinforce the lesson. Make open-ended play centers (such as blocks, housekeeping and imaginative dress-up) available as well.

Memory verse center ... 3-5 min.

Practice the verse together every week during activity center time, small group time or before worship time.

Here is a tip: Sing the memory verse. Use a familiar tune, such as "Are You Sleeping, Are You Sleeping?" or one that you make up. Practice by singing the verse over and over.

Even children
show what they are
like by how they act.
You can tell they
are good if what they
do is right."
Proverbs 20:11

clean up and prepare for worship ... 5 min.

time to worship! (10 min.)

- ☉ If you have a worship team to lead the children, gather everyone together to praise Jesus!
- ☉ If you lead worship, learn one or two simple songs. Allow time for children to share praises and prayers. Dance, sing, worship!



- ☉ Model worship for the children by being an active participant!



Table-Top Activity Guide

Week 7: A Boy who was crowned

1. crown for a Boy King:

Make a traditional crown out of poster board. Decorate it with sequins and a collage of shiny paper. Please see the **Pattern Pages** for complete directions.

what's the Point?: "Josiah was eight years old when he became king." (2 Chronicles 31:1) Say to the children: "**Josiah was a king; Josiah loved God.**"

Supplies:

- Shiny paper such as magazine pages or metallic paper
- Poster board
- White glue in small cups
- Q-tips
- Sequins
- Stapler

2. worship House Maintenance:

Set up an area in your classroom where the children can do some cleaning. They can wipe off chairs and tables using shaving cream, or a nontoxic spray cleaner. They can even wipe down toys with paper towels.

what's the Point?: Just like Josiah had his workers make the worship house "pure and clean," you can rally your children to do the same. Say to the children: "**Josiah was a king; Josiah loved God.**"

Supplies:

- Shaving cream
- Child-friendly spray cleaner
- Paper towels

Note to Leaders:

Please choose 2 or 3 table-top activities.

Most of the activities can be adapted for any age.

Have fun!

Let the children do it!

Don't forget to copy...



- White glue in small cups
- Q-tips

3. Envelope coin Bank:

Make an envelope coin bank to fill with coins. The coins can be saved to bring to church as an offering. Please see the **Pattern Pages** for complete directions.

what's the Point?: Money had been collected as people visited the worship house. The money was used to pay the workers to make repairs and clean the worship house. Say to the children: "**Josiah was a king; Josiah loved God.**"

Supplies:

- Door, windows and cross from the **Pattern Pages** copied on white paper
- Colorful construction paper
- Envelopes
- Markers and crayons

4. Festive celebration Pom-Poms:

Cut colorful tissue paper into 1" x 8" strips. Cut ribbon and yarn into 8" sections. The tissue paper strips and the yarn can be glued to the end of a craft stick to make a festive pom-pom. Wrap the end of the craft stick with masking tape to secure all of it together. Tie a small bell to the end of the craft stick. Please see the **Pattern Pages** for complete directions.

what's the Point?: King Josiah celebrated the holiday the way only a young person could! "None of the kings of Israel had ever celebrated a Passover like Josiah's." (2 Chronicles 35:18b) Say to the children: "**Josiah was a king; Josiah loved God.**"

Supplies:

- Colorful tissue paper
- White glue in small cups
- Q-tips
- Yarn
- Ribbon
- Craft sticks
- Small bells
- Masking tape



"I can Do That!"

EASY IDEAS FOR CREATIVE STORYTELLING:

2 Chronicles 34:1-3a, 8a,
9a, 10, 14-15, 16a, 18-19,
29-30a, 31-33a; 35:1-2, 18

10 minutes (Age 3)

15 minutes (Ages 4 & 5)

A "Hold up" Story

As you tell the story, you can hold up these items to help the children visualize what's happening.

- A picture of a king's crown
- A hammer
- A small broom and dustpan
- A Bible
- A party hat

Story Time introduction

Hi boys and girls! Last week we learned about a little girl who was captured by an army. The commander of the army was a man named Naaman. What did the little girl do after she was captured? **(Let the children answer.)** She was a servant of Naaman's wife. The little girl was brave. That means she wasn't afraid to do the things she needed to do. She saw how sick Naaman was and it made her sad. So the little girl helped Naaman. She told Naaman's wife about the prophet Elisha. She said that if Naaman went to see the prophet Elisha, he would make him better. What did Naaman do? Then what happened? **(Let the children answer.)**

Well, our story today is about a little boy named Josiah.

Bible Story

Storyteller: The lesson from the Bible starts here. See the "I Can Do That" sidebar on this page for storytelling ideas.

Most little boys that are eight years old go to school and are in the second grade. Their parents take care of them, and they love to play and watch cartoons. And, most of them don't have a job. But, Josiah was different from them. When he was eight years old, they put a crown on his head. **(Hold up picture of a crown.)**

Josiah was a king. That was his job. He wanted to be a good king, so he did what was right. Josiah loved God. He worshiped God and obeyed Him. Josiah knew that God was the real, true God.

Josiah lived in a palace in the city of Jerusalem. The palace was an important building. But it wasn't the most important building. The most important building was the worship house. But, most of the people no longer went to the worship house. They didn't worship the real, true God anymore. They worshiped fake gods instead.

Well, the worship house was in really bad condition. The walls were falling apart and the roof leaked. And, the inside really needed to be cleaned up. Josiah loved God. So, since he was the king, he gave orders to repair and clean up the worship house.

Josiah asked three men to be in charge of making sure it was done. They hired people to fix the roof and the walls. **(Hold up hammer.)** They hired people to clean up the inside of the worship house. Men, women and children worked. They swept the floors and scrubbed the worship house to make it clean. **(Hold up small broom and dustpan.)** They wanted it to look beautiful.

**JOSIAH
WAS A
KING**

**JOSIAH
LOVED
GOD**

Story time [cont.]

The worship house leaders were helping too. One of the worship house leaders found a book all covered in dust. He blew the dust off the book. **(Hold up Bible and pretend you are blowing off dust.)** Then he opened up the book and began to read it. **(Open up the Bible.)** As soon as he started to read, the worship house leader knew what the book was!

He ran and found one of the men the king had put in charge. The worship house leader said, "I found God's Word! It was lost for a long time, but now I found it!" Boys and girls, what is God's Word? **(Let the children answer.)** That's right. It's the Bible. **(Hold up the Bible.)** The worship house leader found the Bible. It had been lost for a long time.

Well, the man in charge took the Bible to Josiah. He bowed down to him since Josiah was the king. The man said, "The people are working hard on the worship house. They are making it beautiful again. One of the worship house leaders found this book and brought it to me. It's God's word. **(Hold up the Bible.)** Let me read it to you." **(Open up the Bible.)** The man read the words out loud to Josiah.

Josiah listened as God's word was read to him. Josiah loved God. He couldn't believe he was actually hearing God's word! It had been lost for so long. Josiah wanted to obey God. He realized that they weren't doing everything God's word told them to do.

So, he invited the people to go to the worship house with him. Josiah read God's word out loud to the people. Then Josiah made a promise in front of everyone. Josiah promised to obey God's word. **(Hold up the Bible.)** He made the people promise to do the same. All the people promised to obey God's word. **(Hold up the Bible.)**

Since Josiah was the king, he ordered that all the statues of fake gods and all the altars that were built for the fake gods be torn down and smashed up into dust. Josiah loved God. Josiah worshiped the real, true God. He wanted all the people to worship only the real, true God.

After all those changes were made, they had big celebration! **(Put on a party hat.)** All the people came to the celebration. They read God's word and worshiped God together. And they ate lots of good food! The celebration lasted for seven days. It was the biggest and best celebration that anyone could ever remember!

Boys and girls, Josiah was a king. He became a king when he was just a little boy. He was a good king. Josiah loved God. As long as he lived, Josiah and the people obeyed and worshiped the real, true God.

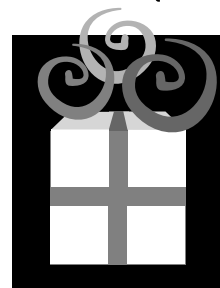
Go to "Wrap It Up!" in the sidebar.

Great Big Holy Bible

The text and pictures in the Great Big Holy Bible follow your Bible lesson closely.

You may choose to use it during the Bible lesson segment of your class, or use it at the end to reinforce your dramatic storytelling.

wrap it up!



Storyteller:
If you are teaching 3's, simply repeat the points to them one more time. If you are teaching 4's

and 5's, repeat the points AND use these questions to help the children relate the story to their own lives.

Today we learned that:

☉ Josiah was a king.

(How old was he when he became a king?)

☉ Josiah loved God.

(What did Josiah do to show God he loved Him?)



GAMES

"HEARTS OF LOVE"

You will need: scissors, red, yellow, and blue construction paper

- ☉ Cut out several heart shapes from each color of construction paper. Have the children close their eyes. Hide the hearts around the room.
- ☉ Say, "When I count to three, you can go find the paper hearts that I've hidden. When you have found one, come back and sit down." Count to three and then the children can go and find the hearts.
- ☉ After all the hearts have been found, and the children are sitting down, say, "In our story today, we learned that Josiah loved God. Tell us who you love. How do you show them you love them?"
- ☉ There is no right or wrong answer, and a child does not have to share if they do not want to. Just encourage them to share!
- ☉ Continue playing as long as the children are interested.

Snack Time.....10 min.

Small Groups.....5-10 min.

How to Make it happen:

Divide the children into small groups.

- 1. Say:** Today we learned that Josiah was a king and that Josiah loved God.
- 2. Ask:** What did Josiah do to help the worship house? What did they find in the worship house?
- 3. Pray:** Dear God, thank You that Josiah loved You and wanted to obey You when he was a little boy. We love You and want to obey You, too. Amen.

The Purpose of Small Groups:

**TO BUILD
RELATIONSHIPS WITH
THE CHILDREN**

**TO RECAP THE LESSON
OR POINTS**

**TO REVIEW THE
MEMORY VERSE
TOGETHER**

Time to Go!

Dismiss the children to parents or guardians only! Keep our children safe!

Please Remember!

Photocopy "The Home Page" before church. Hand it to the parents when they pick up their children.

**JOSIAH
WAS A
KING**

**JOSIAH
LOVED
GOD**



...see page 79



Summer Quarter, week 7

A Boy who was crowned

Your Children Will Learn: ☉ Josiah was a king
☉ Josiah loved God

Memory verse
for unit 11

“Even children
show what
they are like
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right.”

Proverbs 20:11

MONDAY

Read & Do

2 Chronicles 34:1-3a,8a,9a,10,14-15,16a,18-19,29-30a,31-33a; 35:1-2,18. Ask your child, “How old was Josiah when he became king? How did he help the worship house? What did they find there?”

TUESDAY

out & About

Practice the memory verse together on a walk or in the car. Ask, “What does it mean to do what is right? In the Bible story, who wanted to do what was right? What did Josiah do? What kinds of things can you do?”

WEDNESDAY

Art

Make a crown out of poster board. Decorate it by gluing on shiny paper, such as foil pieces and magazine pages. Add sequins or glitter to make it sparkly! Ask, “Who was the king in the Bible story? What would you do if you were a king? What did Josiah do?”

THURSDAY

Snack

Josiah and the people celebrated together. They ate delicious food and made the day special. Make your snack time special by using festive plates and cups. While you are eating your special snack, talk about the Bible story and how much king Josiah loved God.

FRIDAY

Pray & Praise

Josiah loved God and worshiped Him. He knew that God was the real, true God. Praise God together as a family. Worship Him because He is the real, true God. Pray and ask God to help you obey Him just like Josiah did.

SATURDAY

just for Parents...

The rediscovery of God’s word while Josiah was having the temple renovated, transformed his life. He already loved God and desired to do the right thing. We see that by the way Josiah was actively following the example of King David. Now that he had God’s word in his hands, his love for God took direction. Josiah came to a simple conclusion once he read God’s word for himself. He promised to obey God with all his heart and with all his soul. What would that kind of obedience look like for you? For example, if the Bible directs us to show hospitality to strangers, then show hospitality to strangers. But do it because you love God. If the Bible urges us to forgive one another, then forgive one another. But do it because of your love for God! Love and obedience are a powerful combination! It led Josiah to a life of productivity, worship and celebration. Let King Josiah be your example as you “...do what is right in the eyes of the Lord.” (2 Chronicles 34:1)



Activity #1

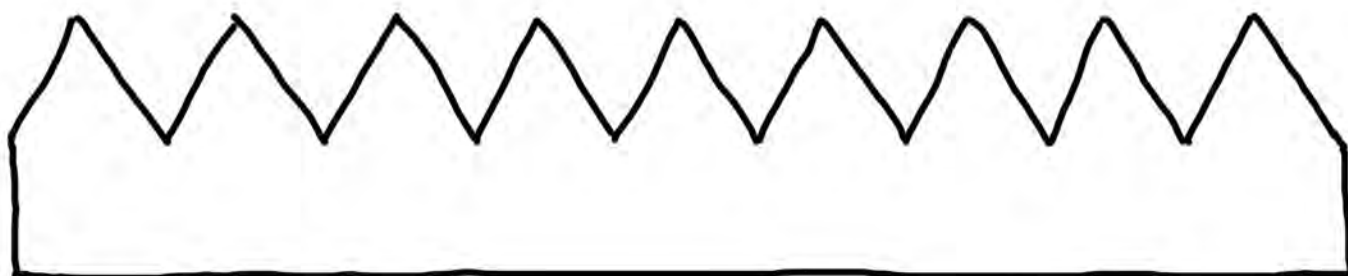
crown for a Boy King

BEFORE CLASS:

- Cut a headband style crown out of poster board.
(Please see the diagram.)
- Cut shiny magazine pages or metallic paper into 1" squares.

DURING CLASS:

- The children can decorate the crown with a collage of shiny paper.
- The children can glue sequins on the crown.
- Wrap the crown around the child's head so it fits. Use a stapler to attach the ends together.



Cut crown headbands out of poster board. Please see the diagram for an idea of what it might look like.

After the children have finished decorating the crown, wrap the crown around the child's head so it fits. Use a stapler to attach the ends together.

Activity #3

Envelope coin Bank

BEFORE CLASS:

- Copy the door, windows and cross on white paper. Cut out one set per child along the bold outlines.

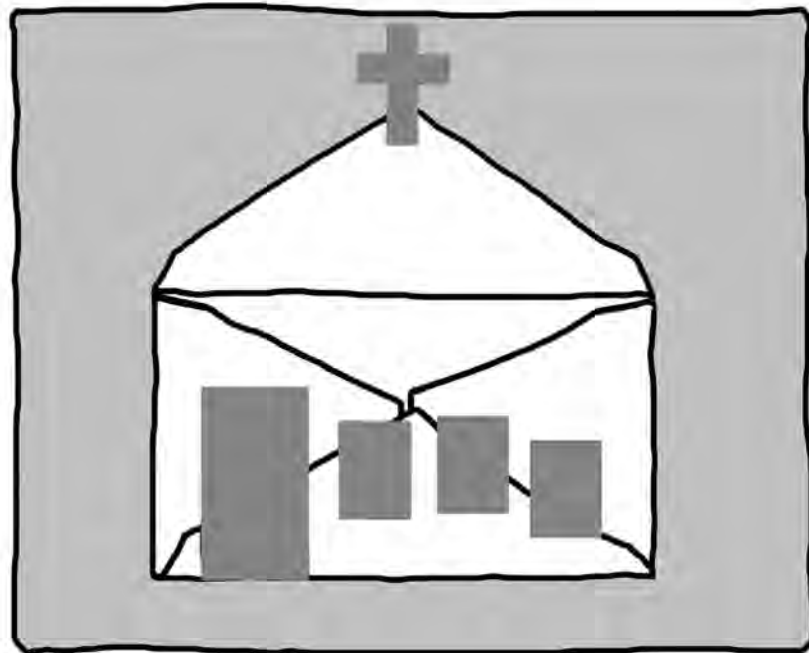
DURING CLASS:

- The children can glue the open envelope on a piece of colorful construction paper.
 - The children can glue the door, windows and cross on the envelope so it looks like a church.
- (Please see the diagram.)

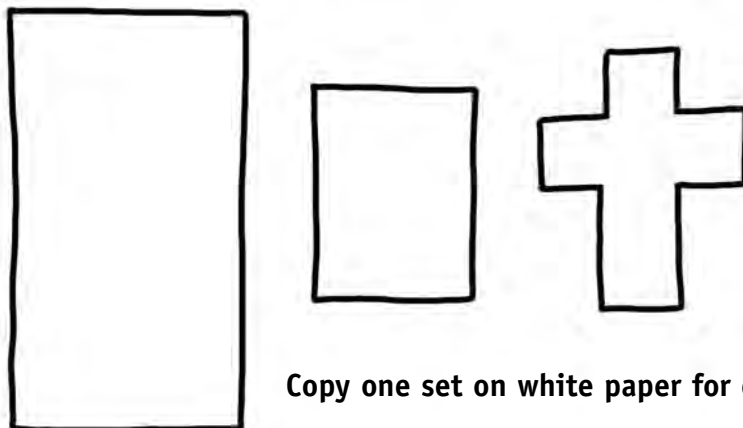
- The children can also color the envelope church and the paper with markers and crayons.
- The art can easily hang on a refrigerator at home with a magnet or on a bulletin board with a pushpin. The children can use the envelope coin bank to collect coins and bring them to church for an offering.

Glue the open envelope on the construction paper.

Glue the cross, door and windows on the envelope.



Hang up the art at home and slip coins in the open envelope.



Copy one set on white paper for each child.

Activity #4

Festive celebration Pom-Poms

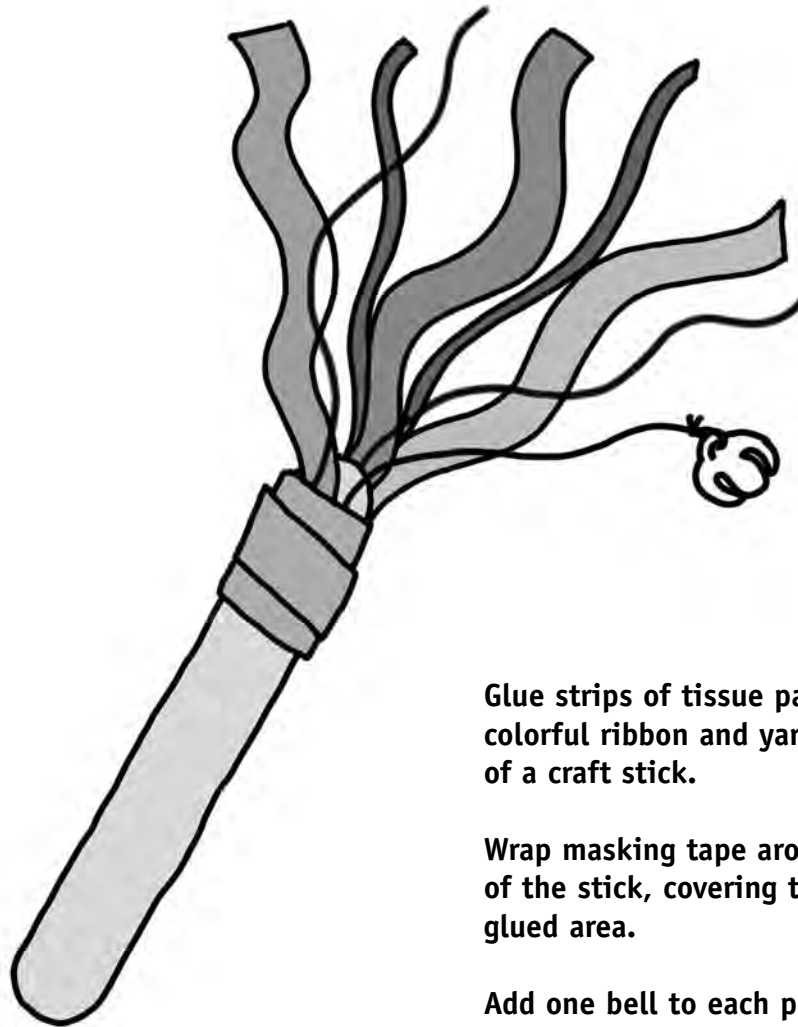
BEFORE CLASS:

- Cut tissue paper into 1" x 8" strips.
 - Cut colorful ribbon and yarn into 8" pieces.
 - Tie a small bell to the end of a 6" piece of yarn.
- Prepare one per child.

DURING CLASS:

- The children can spread white glue on the end of a craft stick using a Q-tip.

- The children can place strips of tissue paper, ribbon and yarn in the glue on the craft stick. They can glue the items on both sides of the craft stick.
- When the children have finished gluing the items, wrap the end of the craft stick with masking tape, covering the entire glued area. (Please see the diagram.)
- Use another piece of masking tape to attach the bell.
- The children can shake the pom-poms to celebrate during worship time.



Glue strips of tissue paper, colorful ribbon and yarn on the end of a craft stick.

Wrap masking tape around the end of the stick, covering the entire glued area.

Add one bell to each pom-pom.